

Directions for Completing TABLE A
ALLOCATING TITLE I FUNDS WHEN SERVING SCHOOLS BELOW 35% POVERTY- 125% RULE

- STEP 1.** On the worksheet for Table A, divide **the total Title I allocation** by the number of low-income students (public and private) in the entire school district for a per-pupil amount.
Note: Title I funds may, but are not required to, include carryover. See options for using carryover funds listed on the next page. **All current grants (basic, concentration, local neglected, targeted, EFIG) must be included.**
- STEP 2.** Multiply the per-pupil amount by 125%.
- STEP 3.** From the Title I funds reserve or set-aside amounts for:
- | | |
|--|--|
| Services for local neglected children | (amount equal to the grant received for these programs) |
| Services for homeless children | (may include services at shelters, etc.) |
| Parent involvement | (if district allocation exceeds \$500,000 then 1% of the current funds must be reserved) |
| Capital expense | |
| Professional development | (schoolwide projects must set aside funds) |
| Administrative costs | (differential salary and fringe benefit costs) |
| School improvement activities | |
| Coordinated services | |
| Summer school or intercession programs | |
| Preschool programs | |
| Indirect costs | |
| Audit expenses | (only if district expends \$300,000 or more in federal funds per fiscal year) |
- Subtract the total of the set-asides. If using Option 2 for carryover funds, add in only SEA approved carryover amounts.
- STEP 4.** Using the data from page 4 of the application, enter the school name(s) and the number of low-income public and private students on Table A. Determine the allocation by school for public and private school services. Enter the 125% amount computed on the worksheet in the "125% amount" column. For each school multiply the number of public low-income students by the 125% amount and enter under "Public Allocation." Multiply the number of private low-income students by the 125% amount and enter under "Private Allocation." Total columns as indicated. **Note:** If there are not enough funds to fully fund the last school (one with the least poverty), that school may receive less than other schools.

WORKSHEET FOR TABLE A

STEPS 1 and 2

Title I Funds: _____ divided by _____ = _____ X 125% = _____
 (Total Allocation) (district total of low-income students) (per-pupil amt.) (125% amt.)

STEP 3

A. Title I Funds

$$\frac{A}{(\text{total allocation})}$$

B. Minus Set-asides:

| | |
|---------------------------------|--|
| services for neglected children | |
| services for homeless children | |
| parent involvement | |
| administrative costs | |
| capital expense | |
| professional development | |
| school improvement | |
| coordinated services | |
| summer or intercession program | |
| preschool programs | |
| indirect cost | |
| audit expenses | |

OPTIONS FOR USING CARRYOVER FUNDS:

- Option 1. Include in Step 1.
- Option 2. Add in Step 3.
- Option 3. Allocate separately to schools
(can allocate more to poorest schools)
- Option 4. Use for an activity under the Set-asides
(i.e., summer or preschool)

A - B (+ C if using Option 2 above) = D

TOTAL SET-ASIDES:

B _____
(sum of all set-asides)

C. PLUS CARRYOVER FUNDS (if using Option 2 from above):

C_____

D. TOTAL AMOUNT to allocate among the schools:

D_____

TABLE A

ALLOCATING TITLE I FUNDS WHEN SERVING SCHOOLS BELOW 35% POVERTY - 125% RULE

STEP 4

| School Name | Low-Income Students | | 125 Percent Amount | Public Allocation | Private* Allocation | Total Allocation | Carryover Allocation (Option 3) | | |
|----------------|---------------------|---------|--------------------|-------------------|---------------------|------------------|---------------------------------|---------|-------|
| | Public | Private | | | | | Public | Private | Total |
| | | | | | | | | | |
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| TOTALS: | | | | | | | | | |

*If more than one private school, the total private allocation can be pooled to meet the needs of private school students or allocated based on the number of low-income students from eligible attendance centers in each private school.

SERVING SCHOOLS BELOW 35% POVERTY (125% RULE APPLIES)

| | | | | | | | | | |
|---|------------|--|---|---|---|------|---|------------|--|
| Example 1 | | | | Note: Totals may not add due to rounding. | | | | 11-May-95 | |
| Per-Pupil 125% Calculation: To determine the amount per child, divide the LEA’s allocation (\$2,366,381) by its total number of children from low-income families (2,618) to arrive at an amount per poverty child (\$903.89). Multiply this amount by 1.25 to determine the minimum per-child payment (\$1,129.86) for each attendance area (see table below). | | | | | | | | | |
| LEA Allocation | | Count of Children from Low-Income Families | | \$ Per Poverty Child | | | | | |
| \$2,366,381 | Divided By | 2,618 | = | \$903.89 | X | 125% | = | \$1,129.86 | |
| Total Title I Allocation for LEA | | \$2,366,381 | | | | | | | |
| Reservations | | | | | | | | | |
| Neglected | | - \$10,000 | | | | | | | |
| 1% Parent Involvement | | - \$23,664 | | | | | | | |
| Homeless | | - \$10,000 | | | | | | | |
| Administration, including capital expenses | | <u>- \$184,909</u> | | | | | | | |
| Remaining amount to be distributed to schools | | \$2,137,808 | | | | | | | |

| ALLOCATION TO ELIGIBLE SCHOOLS | | | | | | | | | | | | |
|--------------------------------|------------|---------|--------|-----------------------------------|---------|-------|-----------------|---------------------------------------|---|--------------------------------|---|--|
| | Enrollment | | | Children from Low-Income Families | | | Percent Poor | Eligible Schools 1 = Yes 0 = No | Minimum Attendance Area Allocation (No. Poor X \$1,129.86) | Attendance Area Allocation (1) | Allocation Generated By Public School Poor Children | Allocation Generated By Private School Poor Children (2) |
| | Public | Private | Total | Public | Private | Total | | | | | | |
| LEA Total | 12766.58 | 1292.42 | 14,059 | 2550 | 68 | 2,618 | LEA Avg. 18.62% | 8 | \$1,875,569 | \$2,137,808 | \$2,083,719 | \$54,089 |
| <u>Attendance Area</u> | | | | | | | | | | | | |
| Valley View | 606 | 90 | 696 | 265 | 8 | 273 | 39.22% | 1 | \$308,452 | \$351,579 | \$341,277 | \$10,303 |
| Violet Hill | 772 | 98 | 870 | 287 | 5 | 292 | 33.56% | 1 | \$329,919 | \$376,048 | \$369,609 | \$6,439 |
| Elmwood | 836 | 115 | 951 | 260 | 15 | 275 | 28.92% | 1 | \$310,712 | \$354,155 | \$334,837 | \$19,318 |
| Oakdale MS | 255 | 21 | 276 | 78 | 0 | 78 | 28.26% | 1 | \$88,129 | \$100,451 | \$100,451 | \$0 |
| Hobson | 513 | 88 | 601 | 124 | 6 | 130 | 21.63% | 1 | \$146,882 | \$167,419 | \$159,692 | \$7,727 |
| Davis | 986.58 | 147.42 | 1,134 | 227 | 3 | 230 | 20.28% | 1 | \$259,868 | \$296,202 | \$292,339 | \$3,864 |
| Takoma HS | 972 | 108 | 1,080 | 201 | 5 | 206 | 19.07% | 1 | \$232,751 | \$265,294 | \$258,855 | \$6,439 |
| Berlieth HS | 801 | 132 | 933 | 176 | 0 | 176 | 18.86% | 1 | \$198,856 | \$226,659 | \$226,659 | \$0 |
| Indian Rock MS | 1575 | 120 | 1,695 | 294 | 10 | 304 | 17.94% | 0 | | | | |
| Camp Springs | 1015 | 11 | 1,026 | 178 | 4 | 182 | 17.74% | 0 | | | | |
| Taft HS | 1890 | 183 | 2,073 | 237 | 9 | 246 | 11.87% | 0 | | | | |
| Bannaker | 823 | 51 | 874 | 89 | 2 | 91 | 10.41% | 0 | | | | |
| White Hill | 818 | 39 | 857 | 87 | 1 | 88 | 10.27% | 0 | | | | |
| Eastern MS | 442 | 48 | 490 | 47 | 0 | 47 | 9.59% | 0 | | | | |
| Roosevelt HS | 178 | 25 | 203 | 0 | 0 | 0 | 0.00% | 0 | | | | |
| Wilson HS | 284 | 16 | 300 | 0 | 0 | 0 | 0.00% | 0 | | | | |

(1) Example assumes that amount remaining after allocations based on the minimum amount per child would be redistributed proportionately to schools receiving funds.

(2) The LEA must reserve the amount of funds generated by private school children and in consultation with appropriate private school officials may (1) combine those amounts to create a pool of funds from which the LEA provides equitable services to eligible private school children in greatest need of those services; or (2) provide equitable services to eligible children in each private school with the funds generated by children from low-income families who attend that private school.

Directions for Completing TABLE B
ALL SCHOOLS WITH A POVERTY PERCENTAGE OF 35 OR ABOVE

STEP 1. If all schools to be served have a poverty level at 35% or higher, the school district (in consultation with teachers, administrators, pupil services personnel, where appropriate, and parents of Title I children) determines the per-pupil amount to be allocated to the schools. In determining what per-pupil amount to allocate, the LEA should bear in mind the purpose of such funding --to enable children who are most at risk to meet the local challenging student performance standards. The per-pupil amount may be determined after the set-asides are reserved. The per-pupil amount can vary by using a tiered system among the schools as long as the poorest schools (highest percentage of poverty) receive a greater allocation. For example, in a tiered system the school district could use:

| | |
|--------------------------------|-------|
| for schools greater than 65% - | \$950 |
| for schools from 50%-64% - | \$900 |
| for schools from 35-49% - | \$800 |

STEP 2. From the Title I funds*, reserve or set-aside amounts for:

| | |
|--|---|
| Services for neglected children | (amount equal to the grant received for these programs) |
| Services for homeless children | (may include services at shelters, etc.) |
| Parent involvement | (1% of the current funds must be reserved if district allocation exceeds \$500,000) |
| Capital expenses | |
| Professional development | (schoolwide projects must set-aside funds) |
| Administrative costs | (differential salary and fringe benefit costs) |
| School improvement activities | |
| Coordinated services | |
| Summer school or intercession programs | |
| Preschool programs | |
| Indirect costs | |
| Audit expenses | (only if district expends \$300,000 or more in federal funds per fiscal year) |

Subtract the total of the set-asides. If using Option 1 for carryover funds, add in only SEA approved carryover amounts.

***Note:** Title I funds may but are not required to include carryover (see carryover options listed on the Table worksheet). **All current grants (basic, concentration, local neglected, targeted, EFIG) must be included.**

STEP 3. Using the data from page 4 of the application, enter the school name(s) and the number of low-income public and private students on Table B. Determine the allocation by school for public and private school services. For each school, multiply the number of public low-income students by the per-pupil amount and enter under "Public Allocation." Enter the per pupil amount in the appropriate column. Follow the same procedure for each private school's allocation. Total columns as indicated. **NOTE:** If there are not enough funds to fully fund the last school (one with the least poverty), that school may receive less than other schools.

TABLE B WORKSHEET
ALL SCHOOLS WITH A POVERTY PERCENTAGE OF 35 OR ABOVE

STEP 1.

School district determines the per-pupil amount: _____ If using a tiered system, record the school poverty levels and per-pupil amounts here.
 (Sample of tiered system amounts provided on previous page.)

STEP 2.

A. Title I Funds

A _____
 (total allocation)

B. Minus Set-asides:

| | |
|---------------------------------|-------|
| services for neglected children | _____ |
| services for homeless children | _____ |
| parent involvement | _____ |
| administrative costs | _____ |
| capital expenses | _____ |
| professional development | _____ |
| school improvement | _____ |
| coordinated services | _____ |
| summer or intercession programs | _____ |
| preschool programs | _____ |
| indirect costs | _____ |
| audit expense | _____ |

OPTIONS FOR USING CARRYOVER FUNDS:

- Option 1. Add in Step 2.
- Option 2. Allocate separately to schools
 (can allocate more to poorest schools)
- Option 3. Use for an activity under the Set-asides
 (e.g., summer or preschool)

A - B (+ C if using Option 1 above) = D

TOTAL SET-ASIDES:

B _____
 (sum of all set-asides)

C. PLUS CARRYOVER FUNDS (If using Option 1 from above):

C _____

D. TOTAL AMOUNT to be allocated among the schools:

D _____

TABLE B**ALL SCHOOLS WITH A POVERTY PERCENTAGE OF 35 OR ABOVE****STEP 3**

| School Name | Low-Income Students | | Per-Pupil Amount | Public Allocation | Private* Allocation | Total Allocation | Carryover Allocation (Option 3) | | |
|----------------|---------------------|---------|------------------|-------------------|---------------------|------------------|---------------------------------|---------|-------|
| | Public | Private | | | | | Public | Private | Total |
| | | | | | | | | | |
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| TOTALS: | | | | | | | | | |

*If more than one private school, the total private allocation can be pooled to meet the needs of private school students or allocated based on the number of low-income students from eligible attendance centers in each private school.

EXAMPLE OF RANKING SCHOOLS & ALLOCATING FUNDS IN AN LEA

USING THE 35% ELIGIBILITY PROVISION AND ALLOWING FOR “BANDS” OF POVERTY WITHIN THE LEA

| | | |
|--|-------------|---|
| Example 4 | | 11-May-95 |
| Per Pupil Calculation (125% Not Required) | | Note: Totals may not add due to rounding. |
| Amount LEA determines to allocate per-poverty child: | | |
| Schools with greater than 65% poverty | | \$950 |
| Schools with greater than 50% poverty, less than 65% poverty | | \$900 |
| Schools with less than 50% poverty | | \$850 |
| (LEA Discretion) | | |
| | | |
| Total Title I Allocation for LEA | \$5,432,969 | |
| Reservations | | |
| Neglected | - \$20,000 | |
| 1% Parent Involvement | - \$54,330 | |
| Homeless | - \$20,000 | |
| Administration, including capital expenses | - \$346,039 | |
| Remaining amount to be distributed to schools | \$4,992,600 | |

ALLOCATION TO ELIGIBLE SCHOOLS

| | Total Enrollment | Children from Low-Income Families Public | Private | Total | Percent Poor | Eligible Schools 1 = Yes 0 = No | Attendance Area Allocation (No. Poor X \$950, \$900, or \$850, Depending on Poverty Band | Allocation Generated By Public School Poor Children | Allocation Generated By Private School Poor Children (1) |
|------------------------|---------------------|--|---------|-------|--------------------|--|---|---|--|
| LEA Total | 14,059 | 6,767 | 100 | 6,867 | LEA Avg. 48.84% | 11 | \$4,992,600 | \$4,906,700 | \$85,900 |
| <u>Attendance Area</u> | | | | | | | | | |
| Violet Hill | 870 | 850 | 20 | 870 | 100.00% | 1 | \$826,500 | \$807,500 | \$19,000 |
| Oakdale MS | 276 | 202 | 8 | 210 | 76.09% | 1 | \$199,500 | \$191,900 | \$7,600 |
| Elmwood | 951 | 591 | 24 | 615 | 64.67% | 1 | \$553,500 | \$531,900 | \$21,600 |
| Valley View | 696 | 444 | 0 | 444 | 63.79% | 1 | \$399,600 | \$399,600 | \$0 |
| Hobson | 601 | 367 | 10 | 377 | 62.73% | 1 | \$339,300 | \$330,300 | \$9,000 |
| Berlieth HS | 933 | 550 | 5 | 555 | 59.49% | 1 | \$499,500 | \$495,000 | \$4,500 |
| Davis HS | 1,134 | 646 | 8 | 654 | 57.67% | 1 | \$588,600 | \$581,400 | \$7,200 |
| Indian Rock MS | 1,695 | 815 | 0 | 815 | 48.08% | 1 | \$692,750 | \$692,750 | \$0 |
| Roosevelt HS | 203 | 95 | 0 | 95 | 46.80% | 1 | \$80,750 | \$80,750 | \$0 |
| Takoma HS | 1,080 | 487 | 6 | 493 | 45.65% | 1 | \$419,050 | \$413,950 | \$5,100 |
| Camp Springs | 1,026 | 449 | 14 | 463 | 45.13% | 1 | \$393,550 | \$381,650 | \$11,900 |
| White Hill | 857 | 293 | 3 | 296 | 34.54% | 0 | | | |
| Bannaker | 874 | 299 | 2 | 301 | 34.44% | 0 | | | |
| Eastern MS | 490 | 142 | 0 | 142 | 28.98% | 0 | | | |
| Taft HS | 2,073 | 509 | 0 | 509 | 24.55% | 0 | | | |
| Wilson HS | 300 | 28 | 0 | 28 | 9.33% | 0 | | | |

(1) The LEA must reserve the amount of funds generated by private school children and in consultation with appropriate private school officials may (1) combine those amounts to create a pool of funds from which the LEA provides equitable services to eligible private school children in greatest need of those services; or (2) provide equitable services to eligible children in each private school with the funds generated by children from low-income families who attend that private school.

EXAMPLE OF RANKING SCHOOLS & ALLOCATING FUNDS IN AN LEA USING THE 35% ELIGIBILITY PROVISION

| | | |
|--|-------------|---|
| Example 2 | | 11-May-95 |
| Per Pupil Calculation (125% Not Required) | | Note: Totals may not add due to rounding. |
| Amount LEA determines to allocate per-poverty child: (LEA Discretion) | \$700.00 | |
| | | |
| Total Title I Allocation for LEA | \$4,180,273 | |
| | | |
| Reservations | | |
| Neglected | - \$38,000 | |
| 1% Parent Involvement | - \$23,664 | |
| Homeless | - \$20,000 | |
| Administration, including capital expenses | - \$184,909 | |
| Remaining amount to be distributed to schools | \$3,913,700 | |

ALLOCATION TO ELIGIBLE SCHOOLS

| | Total Enrollment | Children from Low-Income Families Public | Private | Total | Percent Poor | Eligible Schools 1 = Yes 0 = No | Attendance Area Allocation (No. of Poor X \$700 | Allocation Generated By Public School Poor Children | Allocation Generated By Private School Poor Children (1) |
|------------------------|---------------------|--|---------|-------|--------------------|--|--|---|--|
| LEA Total | 14,059 | 6,767 | 100 | 6,867 | LEA Avg. 48.84% | 11 | \$3,913,700 | \$3,847,200 | \$66,500 |
| <u>Attendance Area</u> | | | | | | | | | |
| Violet Hill | 870 | 850 | 20 | 870 | 100.00% | 1 | \$609,000 | \$595,000 | \$14,000 |
| Oakdale MS | 276 | 202 | 8 | 210 | 76.09% | 1 | \$147,000 | \$141,400 | \$5,600 |
| Elmwood | 951 | 591 | 24 | 615 | 64.67% | 1 | \$430,500 | \$413,700 | \$16,800 |
| Valley View | 696 | 444 | 0 | 444 | 63.79% | 1 | \$310,800 | \$310,800 | \$0 |
| Hobson | 601 | 367 | 10 | 377 | 62.73% | 1 | \$263,900 | \$256,900 | \$7,000 |
| Berlieth HS | 933 | 550 | 5 | 555 | 59.49% | 1 | \$388,500 | \$385,000 | \$3,500 |
| Davis HS | 1,134 | 646 | 8 | 654 | 57.67% | 1 | \$457,800 | \$452,200 | \$5,600 |
| Indian Rock MS | 1,695 | 815 | 0 | 815 | 48.08% | 1 | \$570,500 | \$570,500 | \$0 |
| Roosevelt HS | 203 | 95 | 0 | 95 | 46.80% | 1 | \$66,500 | \$66,500 | \$0 |
| Takoma HS | 1,080 | 487 | 6 | 493 | 45.65% | 1 | \$345,100 | \$340,900 | \$4,200 |
| Camp Springs | 1,026 | 449 | 14 | 463 | 45.13% | 1 | \$324,100 | \$314,300 | \$9,800 |
| White Hill | 857 | 293 | 3 | 296 | 34.54% | 0 | | | |
| Bannaker | 874 | 299 | 2 | 301 | 34.44% | 0 | | | |
| Eastern MS | 490 | 142 | 0 | 142 | 28.98% | 0 | | | |
| Taft HS | 2,073 | 509 | 0 | 509 | 24.55% | 0 | | | |
| Wilson HS | 300 | 28 | 0 | 28 | 9.33% | 0 | | | |

(1) The LEA must reserve the amount of funds generated by private school children and in consultation with appropriate private school officials may (1) combine those amounts to create a pool of funds from which the LEA provides equitable services to eligible private school children in greatest need of those services; or (2) provide equitable

services to eligible children in each private school with the funds generated by children from low-income families who attend that private school.

**EXAMPLE OF RANKING SCHOOLS & ALLOCATING FUNDS IN AN LEA
SERVING ATTENDANCE AREAS ABOVE THE DISTRICT POVERTY RATE**

| | | |
|--|-------------|---|
| Example 3 | | 11-May-95 |
| Per Pupil Calculation (125% Not Required) | | Note: Totals may not add due to rounding. |
| Amount LEA determines to allocate per-poverty child: (LEA Discretion) | \$573.96 | |
| Total Title I Allocation for LEA | \$2,366,573 | |
| Reservations | | |
| Neglected | - \$10,000 | |
| 1% Parent Involvement | - \$23,664 | |
| Homeless | - \$10,000 | |
| Administration, including capital expenses | - \$184,909 | |
| Remaining amount to be distributed to schools | \$2,138,000 | |

ALLOCATION TO ELIGIBLE SCHOOLS

| | Children from Low-Income Families | | | | Eligible Schools | Attendance Area Allocation | Allocation Generated By Public | Allocation Generated By Private | |
|------------------------|--------------------------------------|--------|---------|-------|---------------------|-------------------------------|--------------------------------------|---------------------------------------|-----------------------------|
| | Total Enrollment | Public | Private | Total | Percent Poor | 1 = Yes 0 = No | (No. of Poor X \$573.96) | School Poor Children | School Poor Children (1) |
| LEA Total | 14,059 | 6,767 | 100 | 6,867 | LEA Avg. 48.84% | 11 | \$2,138,000 | \$2,094,953 | \$43,047 |
| <u>Attendance Area</u> | | | | | | | | | |
| Violet Hill | 870 | 850 | 20 | 870 | 100.00% | 1 | \$499,345 | \$487,866 | \$11,479 |
| Oakdale MS | 276 | 202 | 8 | 210 | 76.09% | 1 | \$120,532 | \$115,940 | \$4,592 |
| Elmwood | 951 | 591 | 24 | 615 | 64.67% | 1 | \$352,985 | \$339,210 | \$13,775 |
| Valley View | 696 | 444 | 0 | 444 | 63.79% | 1 | \$254,838 | \$254,838 | \$0 |
| Hobson | 601 | 367 | 10 | 377 | 62.73% | 1 | \$216,383 | \$210,643 | \$5,740 |
| Berlieth HS | 933 | 550 | 5 | 555 | 59.49% | 1 | \$318,548 | \$315,678 | \$2,870 |
| Davis HS | 1,134 | 646 | 8 | 654 | 57.67% | 1 | \$375,370 | \$370,778 | \$4,592 |
| Indian Rock MS | 1,695 | 815 | 0 | 815 | 48.08% | 1 | | | |
| Roosevelt HS | 203 | 95 | 0 | 95 | 46.80% | 1 | | | |
| Takoma HS | 1,080 | 487 | 6 | 493 | 45.65% | 1 | | | |
| Camp Springs | 1,026 | 449 | 14 | 463 | 45.13% | 1 | | | |
| White Hill | 857 | 293 | 3 | 296 | 34.54% | 0 | | | |
| Bannaker | 874 | 299 | 2 | 301 | 34.44% | 0 | | | |
| Eastern MS | 490 | 142 | 0 | 142 | 28.98% | 0 | | | |
| Taft HS | 2,073 | 509 | 0 | 509 | 24.55% | 0 | | | |
| Wilson HS | 300 | 28 | 0 | 28 | 9.33% | 0 | | | |

(1) The LEA must reserve the amount of funds generated by private school children and in consultation with appropriate private school officials may (1) combine those amounts to create a pool of funds from which the LEA provides equitable services to eligible private school children in greatest need of those services; or (2) provide equitable services to eligible children in each private school with the funds generated by children from low-income families who attend that private school.

